



Roosevelt Elementary News

Willmar Public Schools - ISD 347

January 2016



Winter Greetings from Roosevelt Students and Staff!

We are grateful that our weather has remained seasonably warm as the students continue to enjoy recess in mild conditions and for those in grades three through five who enjoy time outside in the morning before heading off to class at 8:30 a.m. This was added this fall as a way to incorporate more physical activity into their day.

There has been one news item, recently, that I'd like to briefly address. We all seem to be questioning our personal safety due to the violence we hear and see almost daily in our media. Just for your reassurance, I do want you to know we are vigilant about staff and students being safe while learning. We lock all doors from 8:30 a.m. - 3:00 p.m., make visitors show personal identification, and make sure each visitor has the right and the need to be in the building. We conduct our emergency drills frequently, and as a staff, we talk about our school safety procedures to be sure that we are well trained and understand how to respond appropriately. Recently, at a district level meeting, we had our local law enforcement join us. From that meeting, we decided to form a sub-committee to revisit our procedures district-wide. The purpose of the committee will be to be sure that we are current in our safety practices based upon current "Best Practices" and as buildings, have common procedures in place.

Staff are aware of the needs of our students both academically and emotionally. So, if needed, we listen and talk to students about any concerns they have when it comes to school safety and/or the violence they may see and hear in local and national media. We discuss events with caution due to the readiness level, age, and background knowledge of our students. Research says students who are younger than the age of seven are developmentally too young to conceptualize the details and effects, but we can answer questions and reassure them that they are safe and that we care about them very much. An article that nicely explains how to talk with children about violence: <http://www.tamuct.edu/departments/student-affairs/extras/How%20To%20Talk%20To%20Your%20Children%20About%20Violence.pdf>

Again, if you have any questions, concerns, or comments, please do not hesitate to contact me at 1-320-231-8474 or via email at lockhartl@willmar.k12.mn.us. It is a strong belief of mine that we are partners in your child's education. So, please, reach out to us as a school staff if we can assist you or your child. For a list of school staff and/or information, our website address is www.willmar.k12.mn.us/domain/10.

Thank you,

Lori Lockhart

Lori Lockhart, Roosevelt Elementary Principal

News from Roosevelt Science/S.T.E.M.

This month, third graders continue to work on the Solar System. They are currently studying the planets. Fourth graders will be starting a new unit about Heat. The students will learn how heat energy can move from a warm object to a cool object when they are touching or placed near each other. The fifth grade class will begin learning about simple machines and how they can make work easier!

News from Roosevelt Reading and Math

The Kindergarten class is currently working on addition and will begin subtraction soon after. "Number Talks" are a big part of how the teachers are teaching these skills. In writing, they are working on writing a complete sentence. For reading, the students are identifying characters, settings, and details to enhance writing. They are also questioning for deeper knowledge and comprehension.

The first graders are covering addition and subtraction, place value to the 100's place, and greater than/less than in math. As you see them doing their math homework, have them explain what they are working on! The students are continuing to talk about characters, settings, and events in a story in reading. They will also be comparing and contrasting in an informational text. In writing, students are working on a project that involves them supporting their own thinking on an opinion.

In second grade math, students just finished a double-digit addition and subtraction lesson. They are now moving on to a unit on time and money where they will learn to solve problems using more than one strategy. In reading, they are finding text features in non-fiction stories. If you read a non-fiction story with your second grader, have them identify text features such as headings, captions, diagrams, etc. Please remember to practice your ten weekly spelling words each evening!

Fifth graders are currently focused on a fraction and decimal unit, reviewing past concepts they have learned, working together to solve math problems that involve more than one step, learning to talk about math and their thinking, and learning to solve problems in more than one way in math. In reading, students are working in Unit 3: Nature's Network. Fifth graders are learning about the plot in stories, the main idea and supporting details in text, and how to summarize text they have read. They will begin Unit 4 after our winter break. In writing, students are learning how to write a summary and will complete a summary as a writing project. Students are expected to study ten words each week from the curriculum for spelling.

5th Graders: Looking Ahead

The D.A.R.E. program is set to begin in January!

Music

In Mrs. DiSanto's music classes, students have been working on the following:

Second graders are completing their second grade music books. These are writing assignments that focus on basic music symbols, what they look like, and how they are used. The third graders are learning to read the notes in written music. They then play familiar melodies on the bells!

In fourth grade, students are learning about the job of a composer. They have been studying the famous classical composer, Ludwig van Beethoven. The students have spent some of their time watching a movie that gave them some insight into van Beethoven's difficult life due to the loss of his hearing in his later years.

The fifth graders recently performed their fall songfest. They are now working on note value along with reading and signing melodies!

Gifted and Talented

Second grade students in the Gifted and Talented program have been creating logic puzzles with given clues. For example: Take a red bead, a blue bead, a green bead, and two orange beads. The red one is to be placed on the far left. The two orange beads should be touching. The blue bead should be on the far right while the green bead touches the red one. Color the placement of the beads. In addition to this task, the students have been creating math problems that give clues about themselves. For example: I am _____ years old. _____ + 6 = _____. Later this month, the second graders will create a board game using a math concept.

The third grade students have been continuing to solve challenging word problems and then create their own to show their understanding of the concept. In the month of December, the students will choose a topic of their choice to research and then decide how they want to share their information.

Students in fourth and fifth grade are finding letters in their first or last names in objects pictured on magazine pages. They will try to personalize this project by finding objects in the pictures that represent something personal to the student's life. For example: A cowboy boot could symbolize the letter "L" and also have meaning to that student if they grew up on a farm.

On Wednesdays in the Gifted and Talented program, fourth and fifth grade students will be researching a topic of choice and deciding how the information gathered will be presented. Options include in the form of a game, PowerPoint, or display. Others are creating books, family trees, or creating their own game. The purpose is to allow the students the opportunity to develop their own ideas through a topic of interest to them.

On Mondays, students will be choosing a picture layout for a wall by choosing the picture sizes and the display of the pictures. The photos will have to be leveled, balanced, spaced evenly (horizontally and/or vertically depending on the layout the student chooses). The pictures will also be aesthetically pleasing by choosing a picture to pull apart into sections or choosing coordinating designs or colors.

Rosendahl's Physical Education Class

Students in grades three through five will be working on a Floor Hockey unit! They will increase their knowledge regarding parts of the hockey stick and learn to understand the basic rules and strategy in floor hockey. The students will also increase their ability to handle a hockey puck while dribbling around in activities and in game play all while strengthening their ability to pass and shoot as needed in a floor hockey game!

During the month of February, students will move on to "Jump Rope for Heart!"

From the Nurse


Girls are screened for scoliosis in grades five and six. Boys are not screened at all according to recommendations by the Minnesota Department of Health. The school nurse screens all fifth grade girls during gym classes in January. If there is a concern that requires a medical evaluation, parents will receive a letter and a telephone call.

PTSA Information

- PTSA meetings are held every first Thursday of each month at 6:30 p.m.
- The PTSA Movie Night will be held on January 22!

January STARS Character Word-of-the-Month

FAIRNESS



Fairness is the quality of making judgments that are free from discrimination.

The state, condition, or quality of being fair, or free from bias or injustice; evenhandedness.

Roosevelt Elementary Calendar

January 2016

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28 Winter Break NO SCHOOL	29 Winter Break NO SCHOOL	30 Winter Break NO SCHOOL	31 Winter Break NO SCHOOL	1 Winter Break NO SCHOOL	2
3	4 School Resumes	5	6	7 PTSA Meeting at 6:30 p.m.	8	9
10	11	12	13	14	15	16
17	18 PreK - 12 Teacher In-Service NO SCHOOL	19	20	21	22 End of Term Two	23
24	25	26	27	28	29	30
31	1	2	3	4 PTSA Meeting at 6:00 p.m.	5	6

Note: Dates listed above are subject to change. Please keep an eye on the school website and social media pages for up-to-date information as it becomes available.

Looking Ahead

February 10 • Two-Hour Late Start for Students • 10:30 a.m.
 February 15 • President's Holiday • NO SCHOOL for Students and Staff
 February 22 and 25 • Parent-Teacher Conferences • 4:00 p.m.
 February 26 • NO SCHOOL for Students
 February 26 • Parent-Teacher Conferences • 7:30 a.m. - 12:30 p.m.

PLAY!

LAUGH!

LEARN!

*Discover something
just for you!*



January 2016



Prairie Fire Children's Theatre presents.....

CINDERELLA

- Come and be a part of this original musical production of this classic tale. Let's Go To the Hop! As this play features a great deal of dancing, singing and lip syncing in this 1950's set.
- Up to 77 youth are needed to play the roles of Cinderella, The Stepsisters, The Pumpkins, The Mach Mice, The Cool Cats & Chicks, Dinah the Cat, Mikey and his Band "the Mistakes", King Cash the Promoter and his assistants. There is a part for everybody! Two professional actors will play the roles of The Stepmother and The Father.
- Register right away! Registrations will be taken on a first come, first served basis. Everyone who signs up will get a part. Some parts are bigger than others.
- Auditions for Prairie Fire Theatre's original production of "Cinderella" will be held on Monday, March 14 starting promptly at 3:45pm on the WEAC Stage. The audition will last approximately 2 hours and auditioners are required to be in attendance the complete time. A portion of the cast will be required to stay for a short rehearsal following auditions.
- Rehearsals will be from 3:45-8pm on Tuesday, March 15 thru Friday, March 18 at the WEAC.
- Bring a brown bag snack for the scheduled break during each rehearsal.
- Live performances will be held on Friday, March 18 at 7pm and Saturday, March 19 at 1pm.
- Tickets will be on sale at the Community Ed and Rec office during the week of the show and at the WEAC ticket booth 30 minutes before the start of each show. Prices are k and under- free, Students- \$3 and Adults- \$4.
- The staff comes complete with everything to do the show- props, costumes, make-up....everything but the children!
- Participants must commit to attending every rehearsal and both performances.

Monday thru Friday, March 14-18, 3:45-8pm
and Saturday, March 19 from noon to 3pm.

#2170A- Grades 1-3 #2170B- Grades 4-6 #2170C- Grades 7-12

\$29, WEAC Auditorium



Did you know?

Did you know that WCER is **open** Monday-Friday from 8:00am to 4:30pm?

Did you know that you can register for a WCER class over the phone with a VISA . Master Card or Discover by calling 231-8490?

Did you know that you can earn your GED at Jefferson Learning Center's Adult Basic Education program?

Did you know that a wide variety of Early Childhood programs are offered at Jefferson Learning Center?

Did you know that you can check for WCER weather related cancellations by calling 231-8493?



Weather Related
Announcements:

Call
231-8493

Karate

For all ages and levels
will begin on
January 25 or 28.



Sign up and details at
www.willmarcer.com



Open Skating at the Civic Center

Saturdays, Now-Feb 20, 6-7:30pm
and Sundays, Now-Feb 21, 5:30-7:30pm
\$3 person/pay at the door
\$2 skate rental is available



Meet your friends at Cardinal Place!

M-F, 6:30am-6pm

Kennedy * Roosevelt

Full & Part Time rates

Call Jena at 214-6680 to enroll

Willmar Community Education & Recreation
1234 Kandiyohi Ave. SW, Willmar, MN 56201; 231-8490

Name _____ 15-16 Grade: _____

Address _____ Phone _____

Course # _____, # _____, # _____ Enclosed: \$ _____

Parents Name _____ Cell/work number: _____

Email: _____

Emergency Contact _____ Phone _____